

FUN WITH FRENCH



In *Flat Stanley's Worldwide Adventures #11: Framed in France*, Flat Stanley protects the *Mona Lisa* from art thieves. Ask students to identify French words from the book by drawing a line from the English word on the left to its French counterpart on the right. Then, complete the extension activities below.

ENGLISH

THANK YOU

HELLO

YES

PLEASE

VERY GOOD

GOOD LUCK

GOOD-BYE

LOVE

ME

SIR

FRENCH

S'IL VOUS PLAÎT (SEE-VOO PLAY)

TRÈS BIEN (TRAY-BE-AN)

MERCI (MERR-SEE)

AU REVOIR (OH OF-VOIR)

MONSIEUR (MISS-YEUEH)

BONJOUR (BO-ZHOOR)

OUI (WEE)

BONNE CHANCE (BUN-SHAW'S)

MOI (MWA)

AMOUR (AH-MOOR)



1. Have students write one French word or phrase on one side of an index card and its English meaning on the other. Then have students practice saying the French and recalling its English meaning. Students may identify additional vocabulary for flash cards. For added fun, make flash cards shaped like Flat Stanley.
2. Have students create their own French dictionaries of common phrases. They might think about a situation and list phrases they would need to know when visiting France. For example, what phrases would be helpful in a French restaurant? Checking into a hotel? Asking for directions?

Addresses the following ELA Common Core Reading Literature, Writing, and Speaking/Listening Standards: RL.3.4, W.3.2, SL.3.1

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